

# PROBABILITY IN OUR DAILY LIVES

Chapter 5

# PART 2

## Probability, Probability Distributions and Sampling Distributions

Chapter 5  
Probability in Our  
Daily Lives



Chapter 6  
Probability  
Distributions



Chapter 7  
Sampling  
Distributions



- 5.1 How Can Probability Quantify Randomness?
- 5.2 How Can We Find Probabilities?
- 5.3 Conditional Probability: What's the Probability of A, Given B?
- 5.4 Applying the Probability Rules



## Probability in Our Daily Lives

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### 5.1 How Can Probability Quantify Randomness?

# Learning Objectives

1. Random Phenomena
2. Law of Large Numbers
3. Probability
4. Independent Trials
5. Finding probabilities
6. Types of Probabilities:  
Relative Frequency  
and Subjective

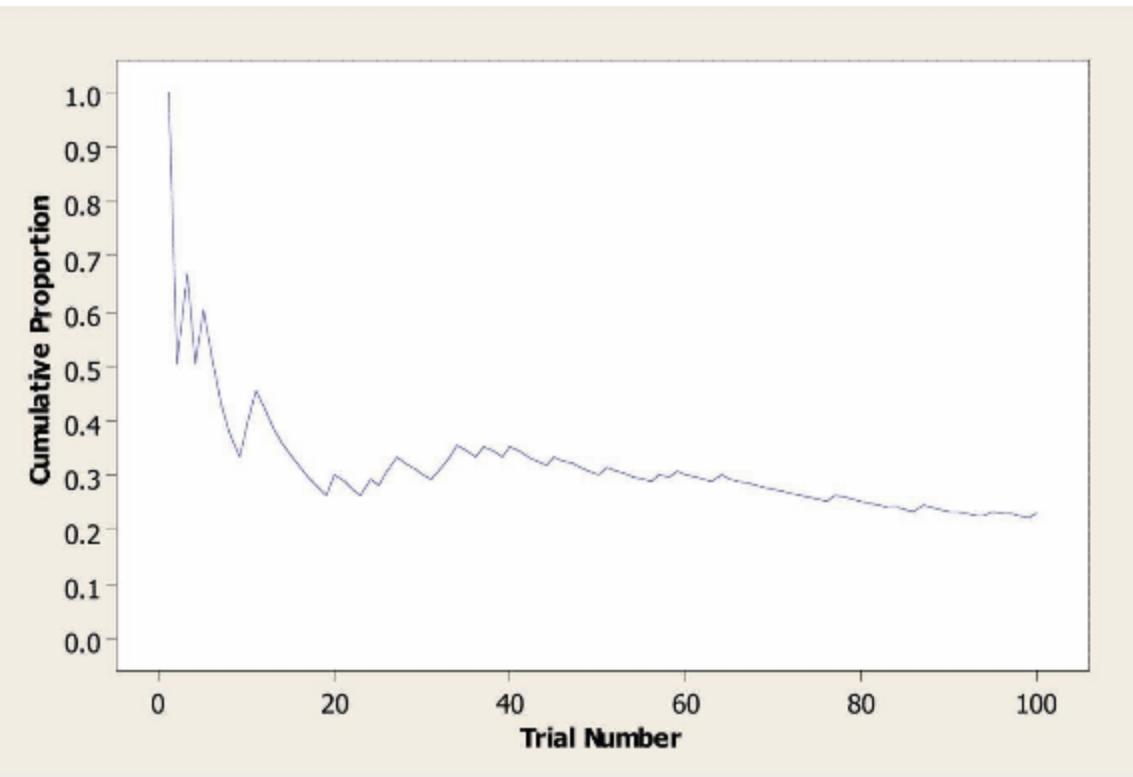


# Random Phenomena



- Outcome is uncertain
  - In the short-run, outcomes are highly random
  - In the long-run, outcomes are very predictable
- Probability quantifies long-run randomness

# Law of Large Numbers



▲ **FIGURE 5.1: The Cumulative Proportion of Times a 6 Occurs, for a Simulation of 100 Rolls of a Fair Die.** The horizontal axis of this MINITAB figure reports the number of the trial, and the vertical axis reports the cumulative proportion of 6s observed by then. **Question:** The first four rolls of the die were 6, 2, 6, and 5. How can you find the cumulative proportion of 6s after each of the first four trials?

As # of trials increase, the proportion of an outcome approaches a particular number (**probability**):  
In the long run, 1/6 of die tosses is 6.

# Independent Trials

- Trials are *independent* if outcome of one trial is not affected by outcome of another
  - ▣ If 20 heads in a row, you are not due a tail - the probability is still  $1/2$



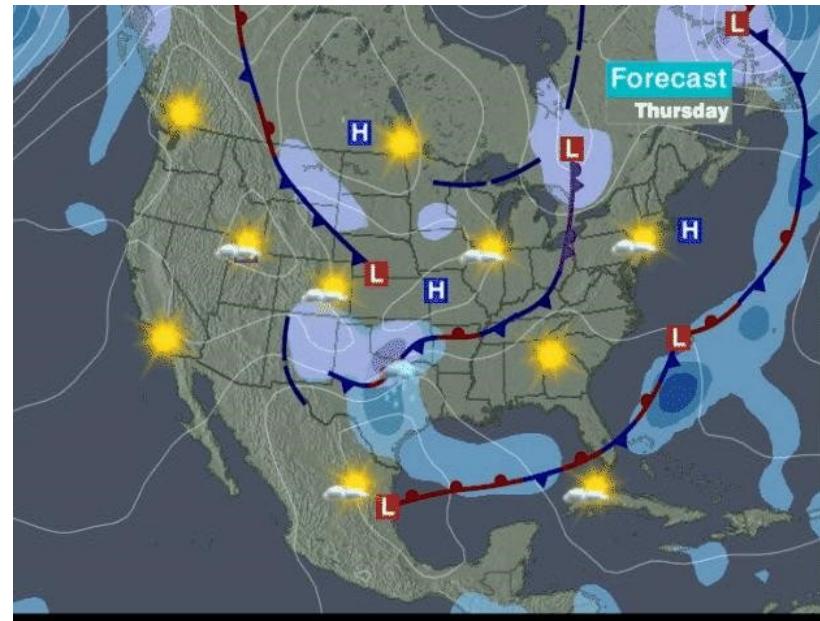
# How Can We Find Probabilities?



- **Theoretical** – We assume – some outcomes are equally likely
- **Practical** – Observe many trials: use sample proportion to estimate probability

# Relative Frequency vs. Subjective

- *Relative frequency definition of probability* – proportion outcome occurs in very large number of trials
- *Subjective definition* – degree of belief outcome will occur based on available information
- Bayesian statistics uses subjective probability as its foundation



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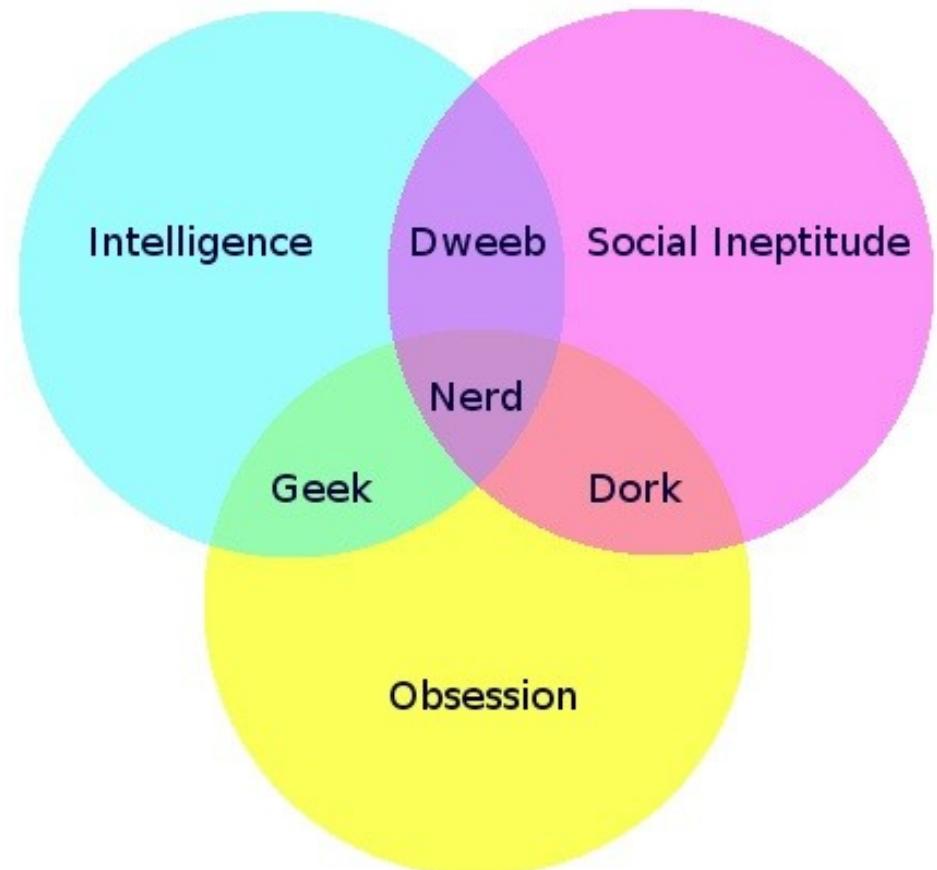
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### 5.2 How Can We Find Probabilities?

# Learning Objectives

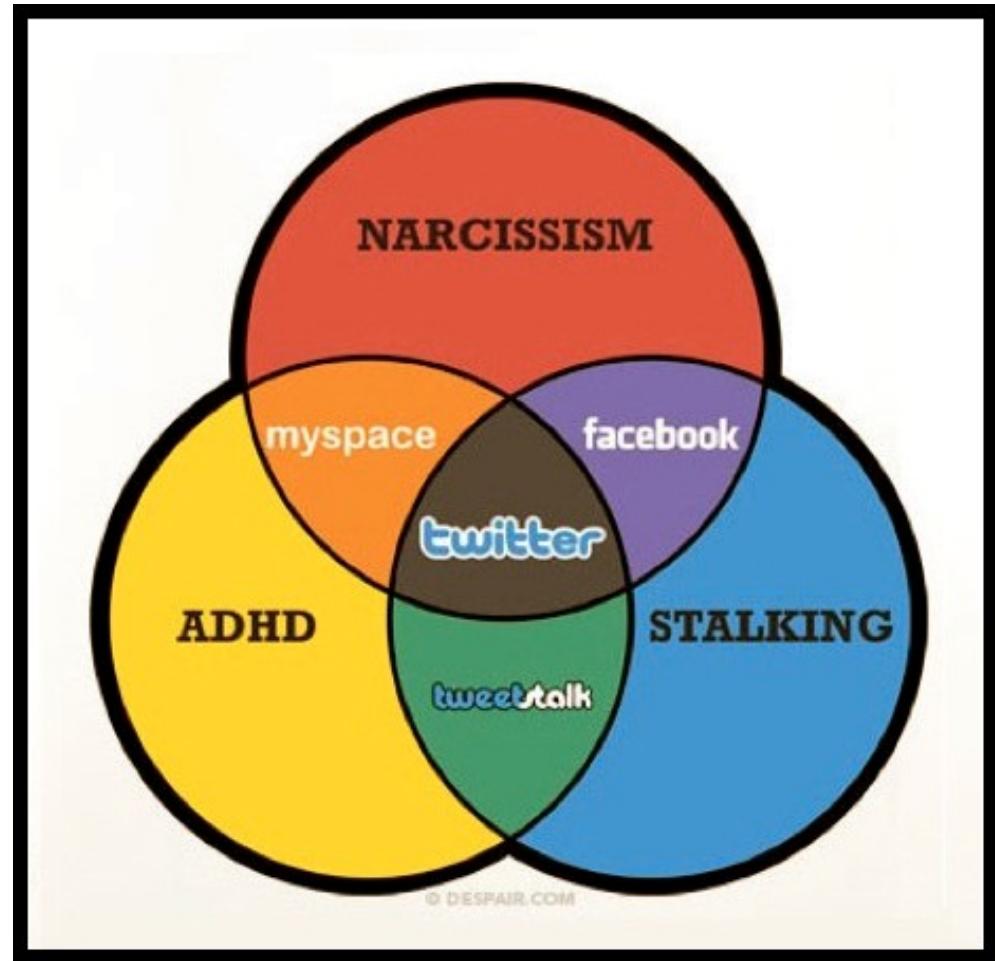
1. Sample Space
2. Event
3. Probabilities for and of
  - a. Sample space
  - b. Event
  - c. Pair of events
  - d. Union of two events
  - e. Intersection of two events



# Sample Space

**Sample Space** –  
set of all possible  
outcomes

**Event** - Subset of  
sample space,  
corresponding to  
one or a group of  
outcomes



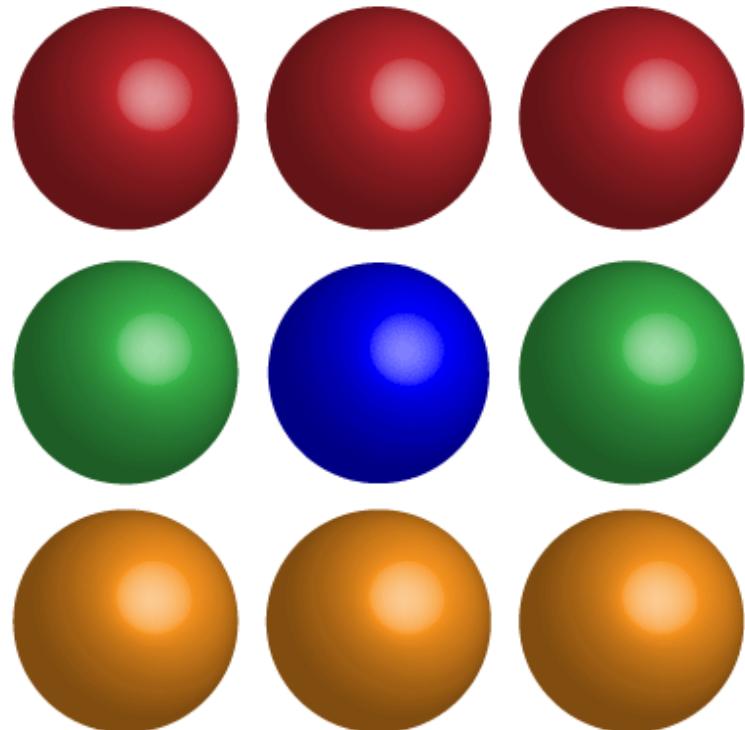
# Probabilities for a Sample Space

Each outcome has a probability

- All probability is between 0 and 1
  - Sum of all probabilities is 1

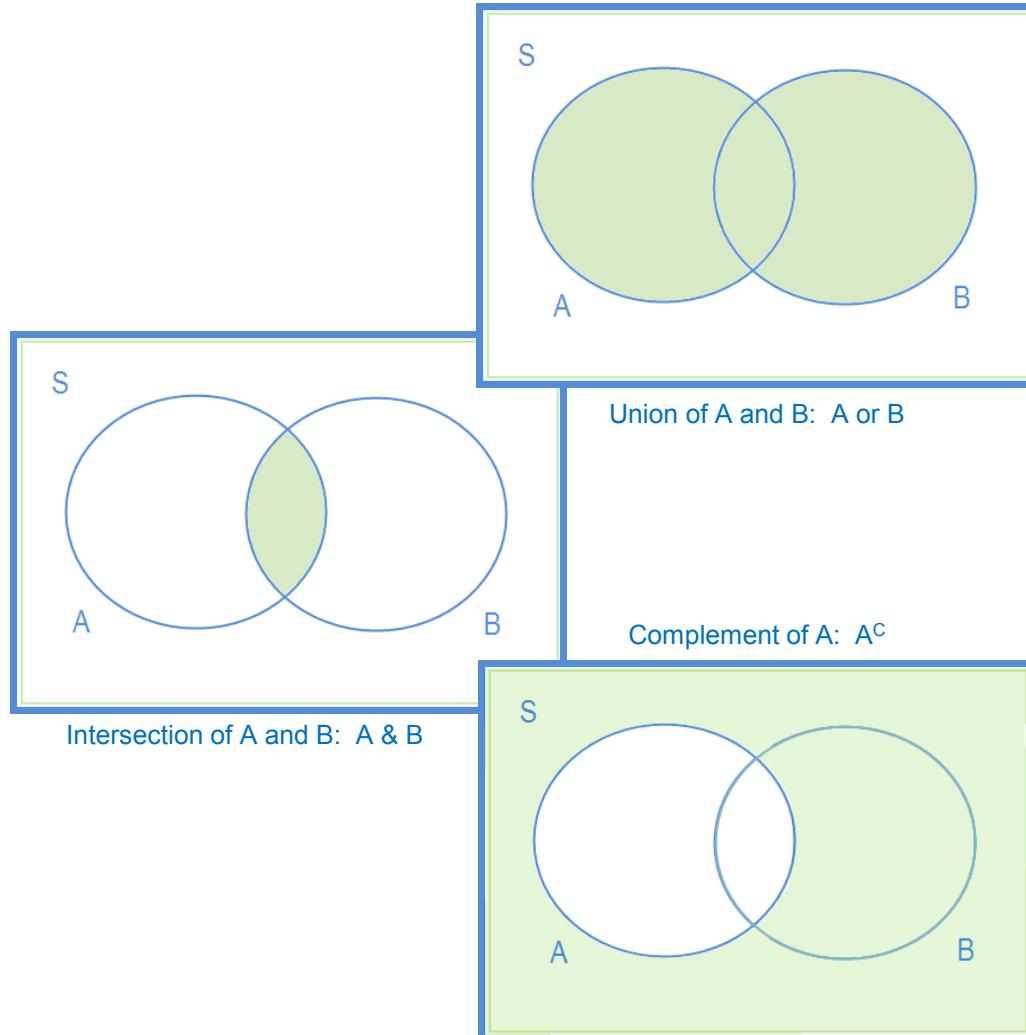
# Probability of an Event

- Probability of event A,  $P(A)$ , is sum of outcome probabilities in event
- When all outcomes are equally likely:



$$P(A) = \frac{\text{\# outcomes in } A}{\text{\# outcomes in Sample Space}}$$

# Probability Rules of Pairs of Events



■ In either or both events  
**(Union)**

■ In both events  
**(Intersection)**

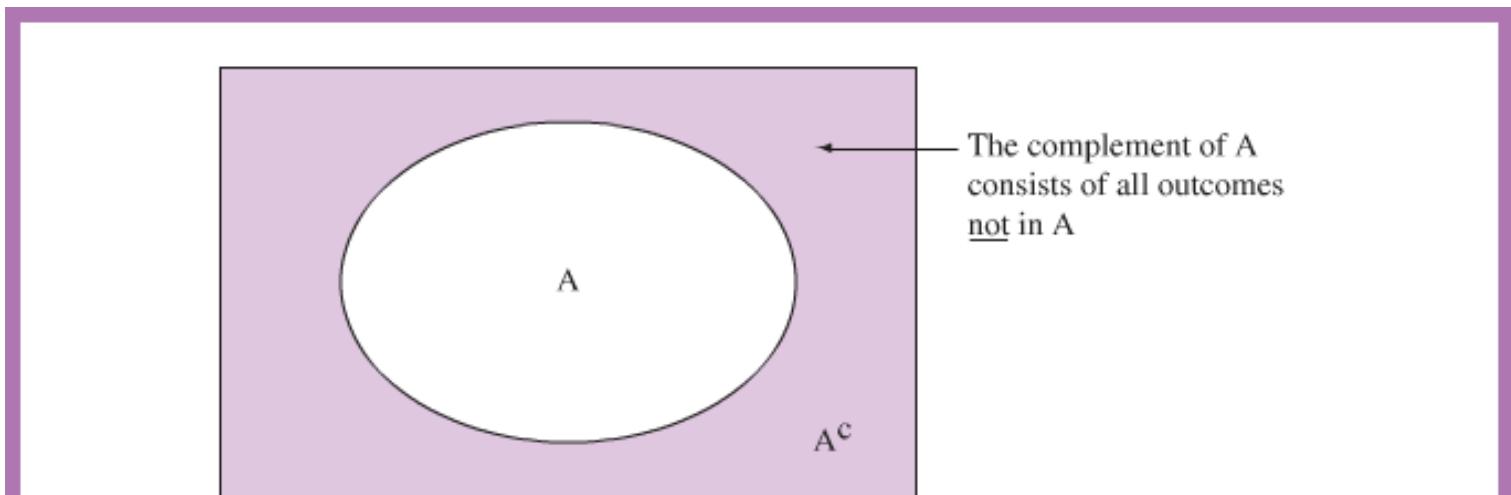
■ Not in the event  
**(Complement)**

# Complement of Event A

All outcomes in sample space not in A

$$P(A) + P(A^c) = 1$$

So,  $P(A^c) = 1 - P(A)$

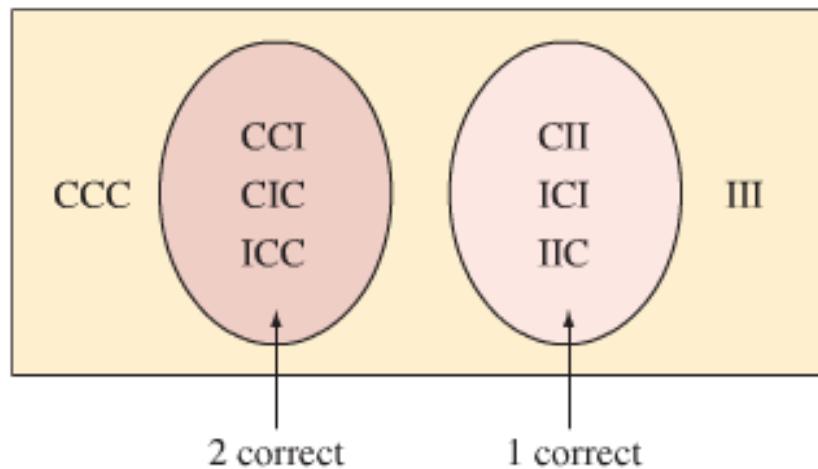


▲ FIGURE 5.4: Venn Diagram Illustrating an Event A and Its Complement  $A^c$ .

**Question:** Can you sketch a Venn diagram of two events A and B such that they share some common outcomes, but some outcomes are not in A or in B?

# Disjoint Events

A and B are **disjoint** if they have no common outcomes

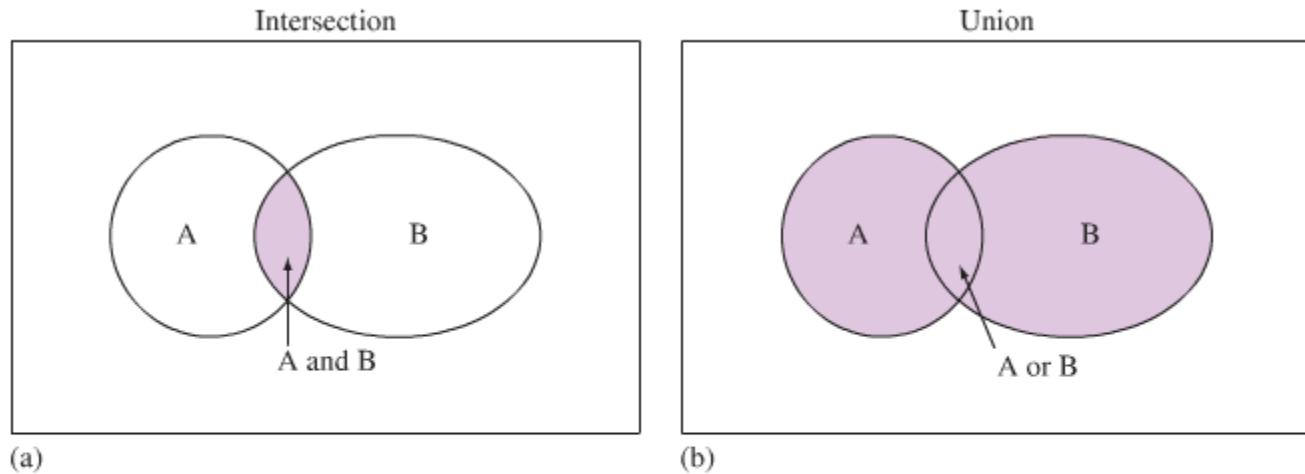


▲ **FIGURE 5.5: Venn Diagram Illustrating Disjoint Events.** The event of a student answering exactly one question correctly is disjoint from the event of answering exactly two questions correctly. **Question:** Identify on this figure the event that the student answers the first question correctly. Is this event disjoint from either of the two events identified in the Venn diagram?

# Intersection & Union of A and B

Intersection is all outcomes in both A and B

Union is all outcomes in either A or B or both



▲ **FIGURE 5.6: The Intersection and the Union of Two Events.** Intersection means A occurs and B occurs, denoted "A and B." The intersection consists of the shaded "overlap" part in Figure 5.6(a). Union means A occurs or B occurs or both occur; denoted "A or B." It consists of all the shaded parts in Figure 5.6(b). **Question:** How could you find  $P(A \text{ or } B)$  if you know  $P(A)$ ,  $P(B)$ , and  $P(A \text{ and } B)$ ?

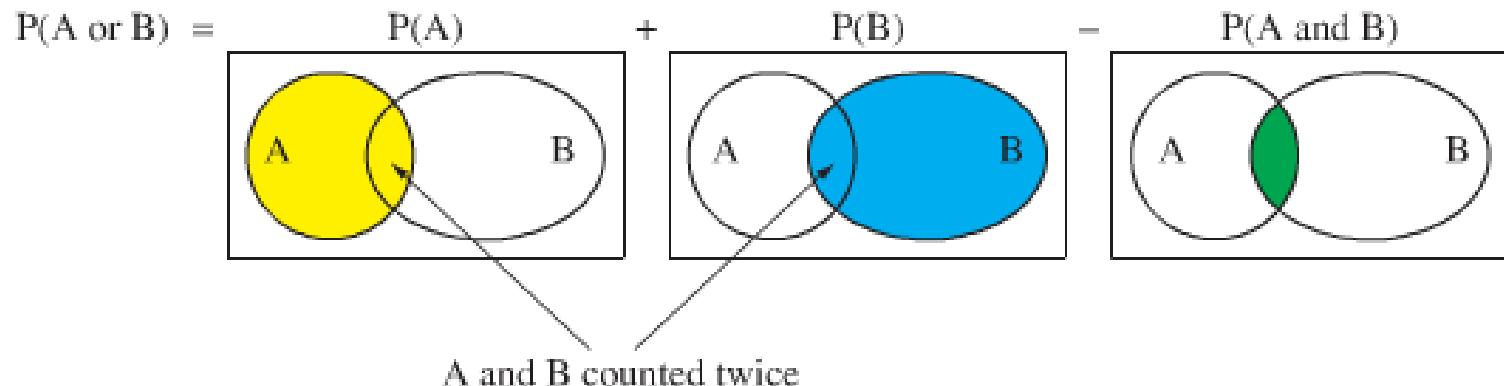
# Probability of Union of Two Events

Addition Rule for the *union* of any two events,

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

If *disjoint*,  $P(A \text{ and } B) = 0$ , so

$$P(A \text{ or } B) = P(A) + P(B)$$



▲ **FIGURE 5.7: The Probability of the Union, Outcomes in A or B or Both.** Add  $P(A)$  to  $P(B)$  and subtract  $P(A \text{ and } B)$  to adjust for outcomes counted twice. **Question:** When does  $P(A \text{ or } B) = P(A) + P(B)$ ?

# Chances of Being Audited?

$P(A \text{ and } B) = ?$  when A is being audited and B is income greater than \$100,000

Income Level	Audited		Total
	Yes	No	
Under \$25,000	90	14010	14100
\$25,000–\$49,999	71	30629	30700
\$50,000–\$99,999	69	24631	24700
\$100,000 or more	80	10620	10700
<b>Total</b>	<b>310</b>	<b>79890</b>	<b>80200</b>

Source: *Statistical Abstract of the United States: 2003.*

# Probability of Intersection of Two Events

**Multiplication Rule** for intersection of two independent events, A and B,

$$P(A \text{ and } B) = P(A) \times P(B)$$

## IN WORDS

*Independent trials* means that what happens on one trial is not influenced by what happens on the other trial.

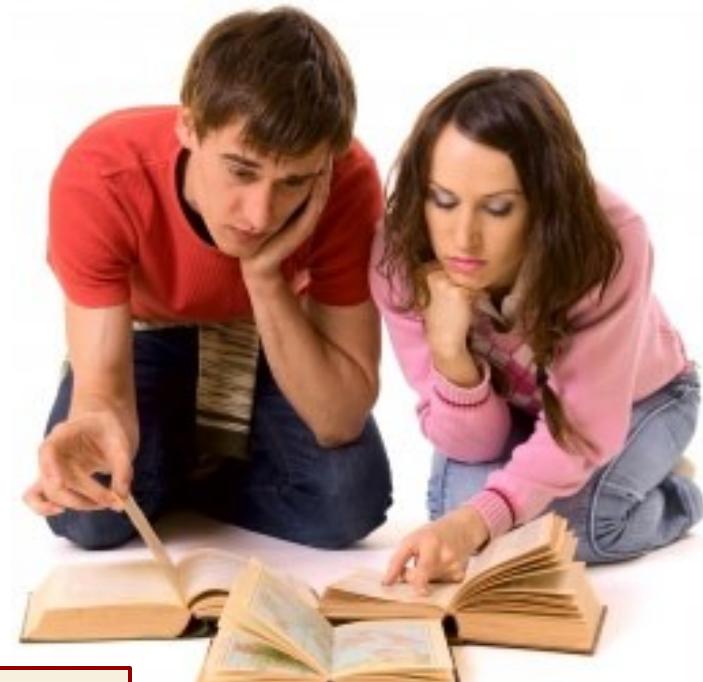
Income Level	Audited		Total
	Yes	No	
Under \$25,000	90	14010	14100
\$25,000–\$49,999	71	30629	30700
\$50,000–\$99,999	69	24631	24700
\$100,000 or more	80	10620	10700
<b>Total</b>	<b>310</b>	<b>79890</b>	<b>80200</b>

Source: *Statistical Abstract of the United States: 2003*.

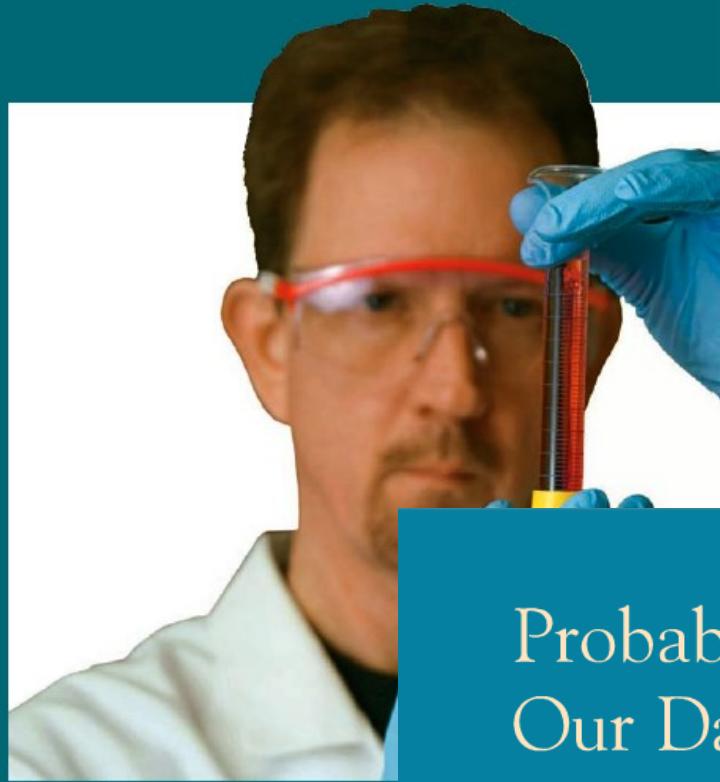
# Assuming Independence

2nd Question		
1st Question	C	I
C	0.58	0.05
I	0.11	0.26
A and B		

A = 1<sup>st</sup> Question Correct  
B = 2<sup>nd</sup> Question Correct



Don't assume independence!



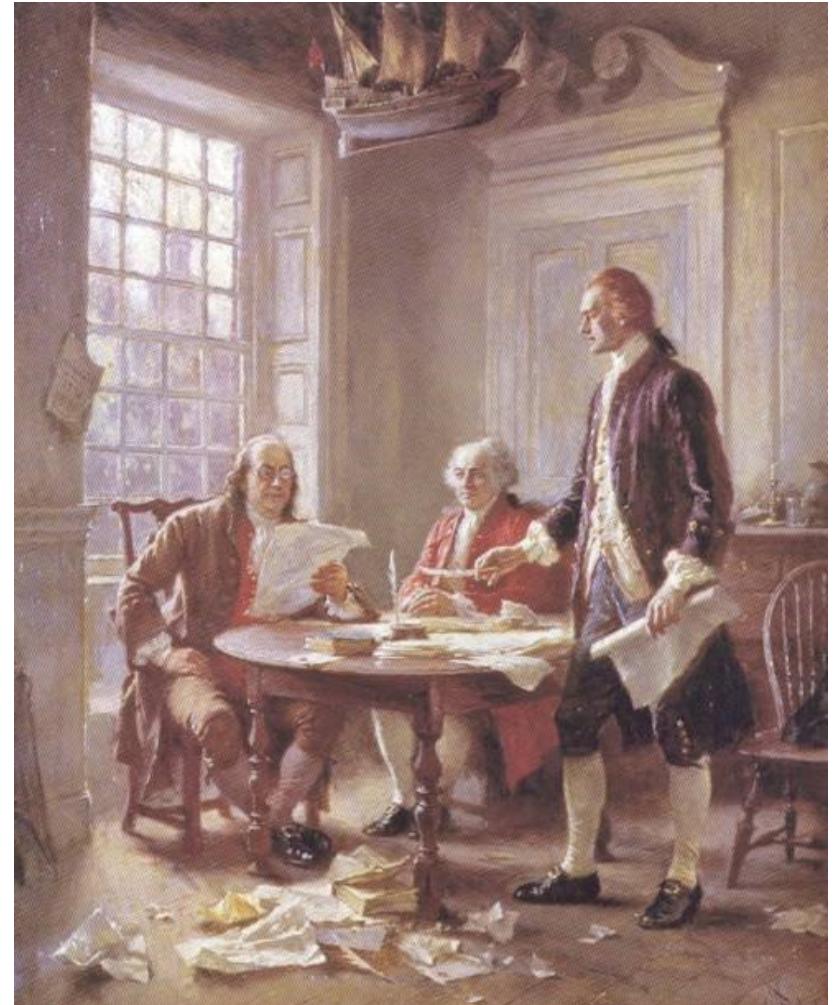
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### 5.3 Conditional Probability: Probability of A, Given B

# Learning Objectives

1. Conditional probability
2. General multiplication rule for  $P(A \text{ and } B)$
3. Independent events defined using conditional probability



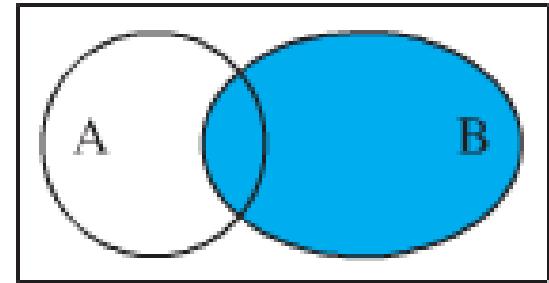
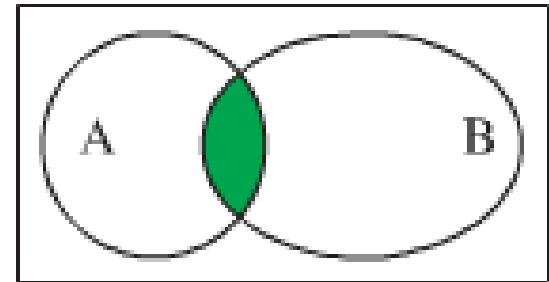
# Conditional Probability

- Probability of event A, given that event B has occurred, is:

$$P(A | B) = \frac{P(A \text{ and } B)}{P(B)}$$

The vertical slash represent the word “given”. Of the times that B occurs,  $P(A | B)$  is the proportion of times that A also occurs

$$P(A | B) = \frac{\text{Area of intersection}}{\text{Area of B}}$$



# Probability Distribution

**TABLE 5.3: Probabilities of Taxpayers at the Eight Possible Combinations of Income and Whether Audited**

Each frequency in Table 5.2 was divided by 80200 to obtain the cell probabilities shown here, such as  $90/80200 = 0.0011$ .

Income Level	Whether Audited		Total
	Yes	No	
These 8 probabilities sum to 1.0			
Under \$25,000	0.0011	0.1747	0.1758
\$25,000–\$49,999	0.0009	0.3819	0.3828
\$50,000–\$99,999	0.0009	0.3071	0.3080
≥\$100,000	0.0010	0.1324	0.1334
<b>Total</b>	<b>0.0039</b>	<b>0.9961</b>	<b>1.000</b>
Audited			
Income Level	Yes	No	Total
Under \$25,000	90	14010	14100
\$25,000–\$49,999	71	30629	30700
\$50,000–\$99,999	69	24631	24700
\$100,000 or more	80	10620	10700
<b>Total</b>	<b>310</b>	<b>79890</b>	<b>80200</b>

# Tax Forms by Income and Audit Status

Probability of audit (event A), given income  $\geq \$100,000$  (event B)?

$$P(A|B) = \frac{P(A \text{ and } B)}{P(B)} = \frac{0.0010}{0.1334} = 0.007$$

Income Level	Yes	No	Total
Under \$25,000	0.0011	0.1747	<b>0.1758</b>
\$25,000–\$49,999	0.0009	0.3819	<b>0.3828</b>
\$50,000–\$99,999	0.0009	0.3071	<b>0.3080</b>
$\geq \$100,000$	0.0010	0.1324	<b>0.1334</b>
<b>Total</b>	<b>0.0039</b>	<b>0.9961</b>	<b>1.0000</b>



# Multiplication Rule for P(A and B)



$$P(A \text{ and } B) = P(A | B) \times P(B)$$

and

$$P(A \text{ and } B) = P(B | A) \times P(A)$$

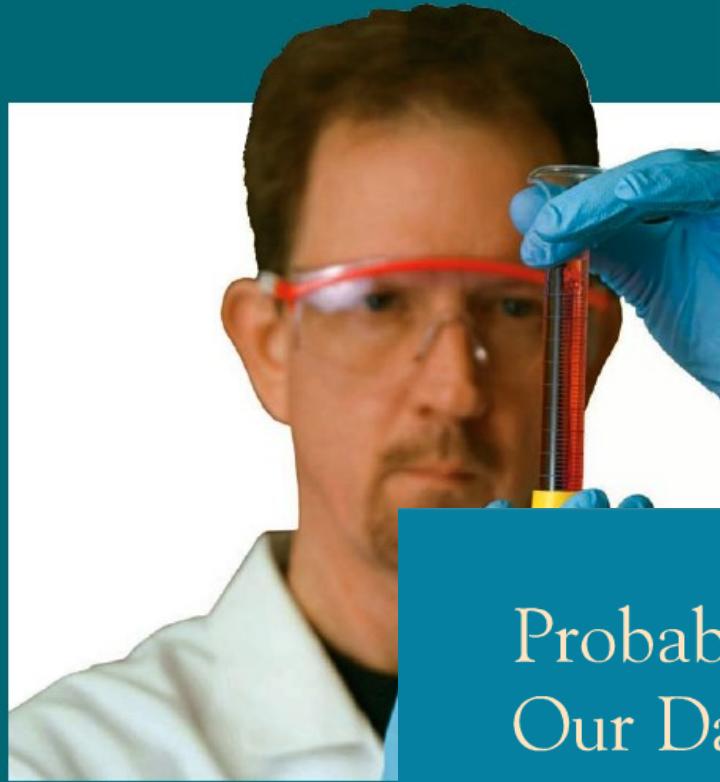
# Independent Events Defined Using Conditional Probabilities

Events A and B are *independent* if the probability one occurs is unaffected by whether other occurs

Dependence Tests:

- $P(A | B) = P(A)$
- $P(B | A) = P(B)$
- $P(A \text{ and } B) = P(A) \times P(B)$





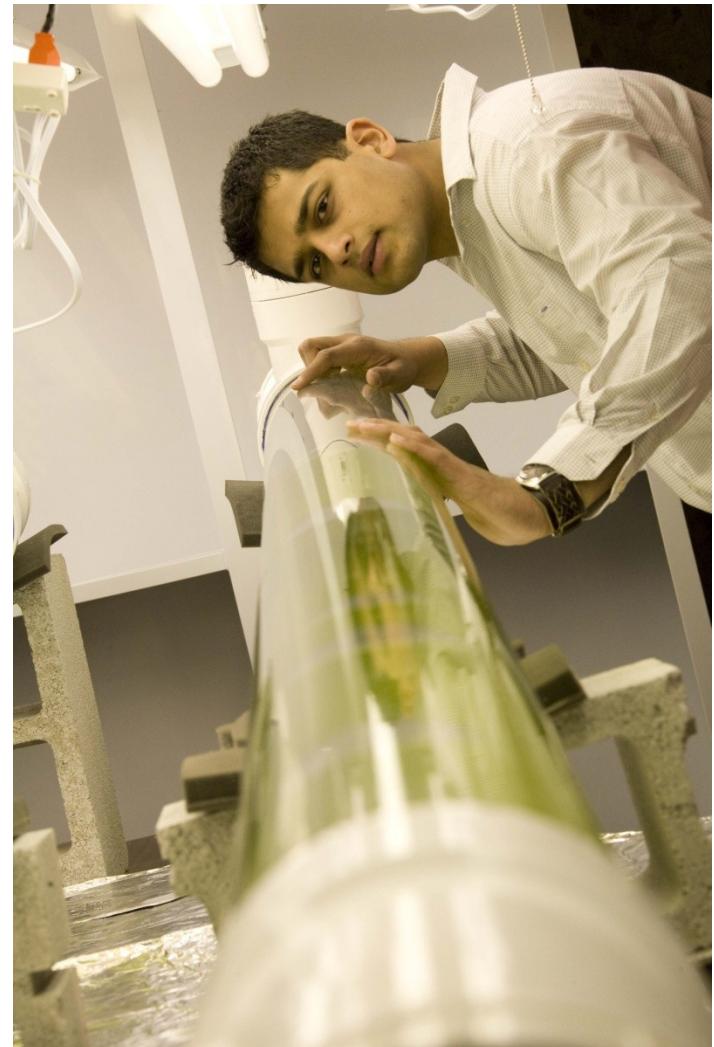
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### 5.4 Applying the Probability Rules

# Learning Objectives

1. Is a “Coincidence” Truly an Unusual Event?
2. Probability Model
3. Probabilities and Diagnostic Testing
4. Simulation



# Is Coincidence Truly Unusual Event?



Stonehenge  
[blog.silive.com](http://blog.silive.com)

**Law of Very Large Numbers –**  
if something has very large number of opportunities to happen, occasionally it will happen, even if highly unusual

# Probability Model

Unlike examples, deciding whether **equally likely** or **independent** is difficult

- We must specify a **probability model** that spells out assumptions



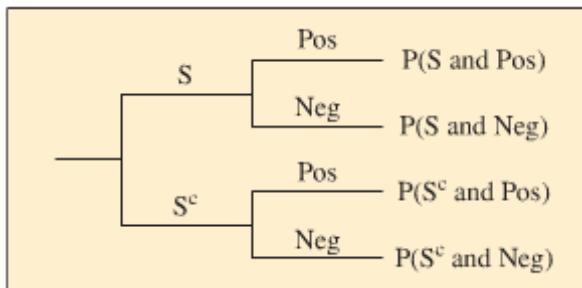
## Probability Model

A **probability model** specifies the possible outcomes for a sample space and provides assumptions on which the probability calculations for events composed of those outcomes are based.

# Probability Model



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- **Sensitivity** =  $P(\text{POS} | S)$
- **Specificity** =  $P(\text{NEG} | S^c)$

**TABLE 5.6: Probabilities of Correct and Incorrect Results in Diagnostic Testing**

The probabilities in the body of the table refer to the test result, conditional on whether the state ( $S$ ) is truly present. The sensitivity and specificity are the probabilities of the two types of correct diagnoses.

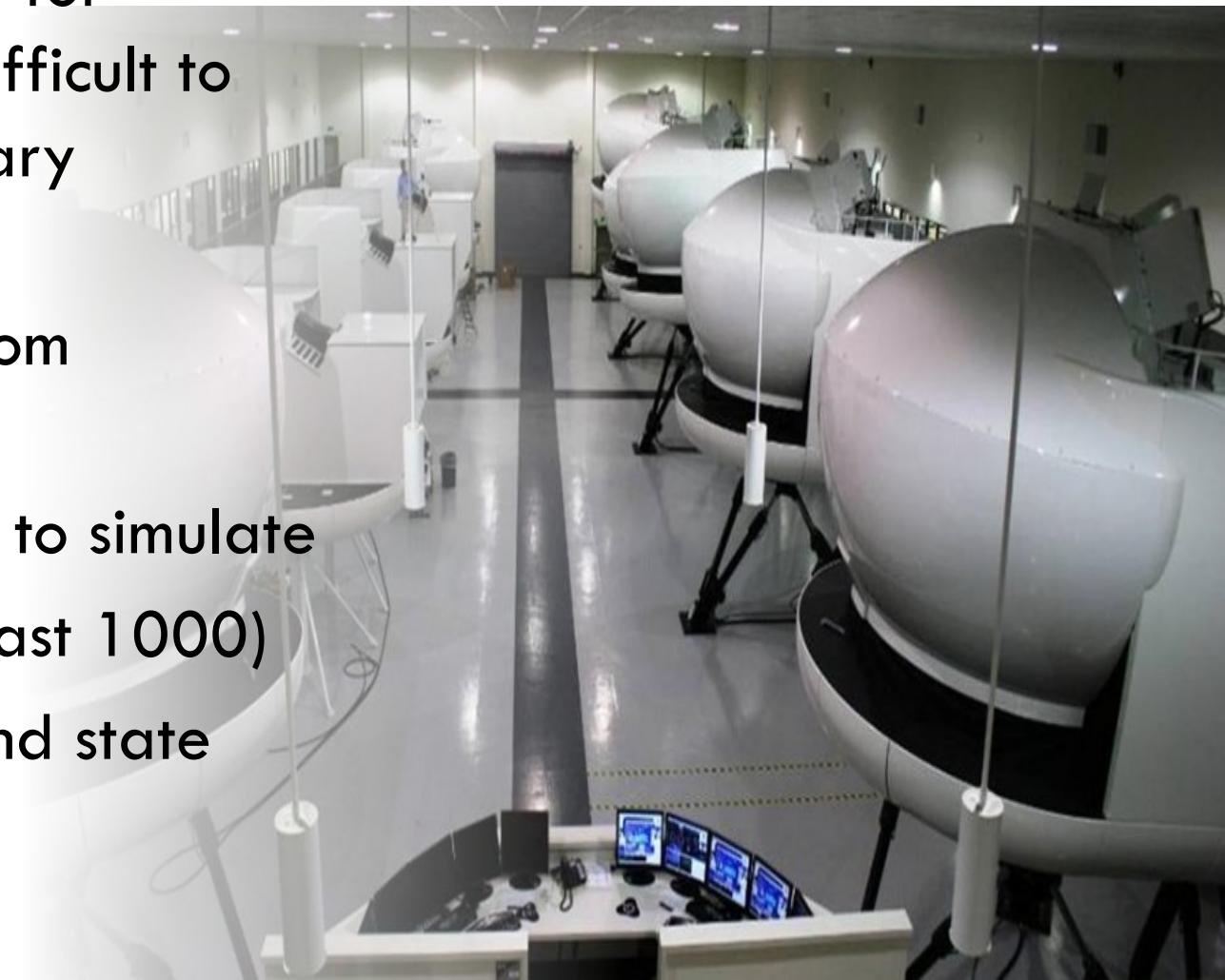
DIAGNOSTIC TEST RESULT			
State Present?	Positive (POS)	Negative (NEG)	Total Probability
Yes ( $S$ )	Sensitivity $P(\text{POS}   S)$	False negative rate $P(\text{NEG}   S)$	1.0
No ( $S^c$ )	False positive rate $P(\text{POS}   S^c)$	Specificity $P(\text{NEG}   S^c)$	1.0

# Simulation

**Simulation** is used for  
probabilities difficult to  
find with ordinary  
reasoning

1. Identify random phenomenon
2. Describe how to simulate
3. Repeat (at least 1000)
4. Summarize and state conclusion

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# Image Sources

*Statistics: The Art and Science of Learning from Data, 2<sup>nd</sup> Edition, Agresti and Franklin*

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